

16IT302 – DESIGN AND ANALYSIS OF ALGORITHM

- Pre- Requisite for DAA – Algorithm / DS
- What you are going to Study in DAA
 - Recipe for food preparation
 - Algorithms (steps) are instructions for building programs
 - Designing Algorithm
 - Analyzing Algorithm
- Why Designing and Analyzing Algorithm is important.
 - Without a proper blueprint you cannot construct a house
 - Proper design and analyzing of algorithm will give a best solution for a problem
 - Requirement (Algorithm should be designed)

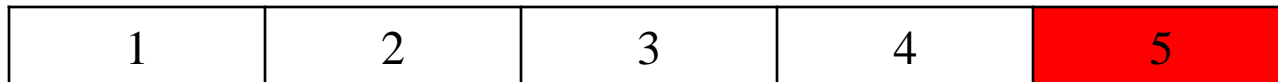
Problem □ *how to solve* □ *steps to solve* □ *Analyze*

Why Designing and Analyzing Algorithm? Example

- Example: searching
- Search 1



- Search 5



- Search technique
 - Google - 500-600 times each year search algorithm is changed
 - MS Word - Boyer – Moore algorithm

Binary Search

Binary Search

	0	1	2	3	4	5	6	7	8	9
Search 23	2	5	8	12	16	23	38	56	72	91
	L=0				M=4					H=9
23 > 16 take 2 nd half	2	5	8	12	16	23	38	56	72	91
						L=5		M=7		H=9
23 > 56 take 1 st half	2	5	8	12	16	23	38	56	72	91
Found 23, Return 5	2	5	8	12	16	23	38	56	72	91
						L=5, M=5	H=6			



SYLLABUS

UNIT I	INTRODUCTION	9+6
Notion of an Algorithm – Fundamentals of Algorithmic Problem Solving – Important Problem Types – Fundamentals of the Analysis of Algorithm Efficiency – Analysis Framework – Asymptotic Notations and its properties – Mathematical analysis for Recursive and Nonrecursive algorithms.		
UNIT II	BRUTE FORCE AND DIVIDE-AND-CONQUER	9+6
Brute Force: Insertion Sort, Bubble Sort, Sequential Search, Closest-Pair and Convex-Hull Problems-Traveling Salesman Problem – Knapsack Problem - Assignment problem. Divide and conquer methodology: Merge sort – Quick sort – Binary search – Multiplication of Large Integers – Strassen’s Matrix Multiplication		
UNIT III	DYNAMIC PROGRAMMING AND GREEDY TECHNIQUE	9+6
Dynamic Programming: Computing a Binomial Coefficient – Warshall’s and Floyd’s algorithm – Optimal Binary Search Trees – Knapsack Problem and Memory functions. Greedy Technique Prim’s algorithm-Kruskal's Algorithm - Dijkstra's Algorithm-Huffman Trees – Job Sequence Scheduling		
UNIT IV	ITERATIVE IMPROVEMENT	9+6
The Simplex Method-The Maximum-Flow Problem – Maximum Matching in Bipartite Graphs- The Stable marriage Problem.		
UNIT V	COPING WITH THE LIMITATIONS OF ALGORITHM	9+6
Limitations of Algorithm - Lower-Bound Arguments-Decision Trees-P, NP and NP-Complete Problems – Coping with the Limitations – Backtracking: n-Queens problem – Hamiltonian Circuit Problem – Subset Sum Problem-Branch and Bound: Assignment problem – Knapsack Problem – Traveling Salesman Problem-Approximation Algorithms for NP Hard Problems		
TEXT BOOKS		
1	Anany Levitin, “Introduction to the Design and Analysis of Algorithms”, Pearson Education, 3rd Edition, 2012. (Unit I,II,III,IV,V)	

Design and Analysis of Algorithm

M.Lavanya

UNIT I – NOTION OF ALGORITHM

- Algorithm
 - unambiguous instructions to solve a problem
 - Solution to a problem / procedure for getting that solution
 - Different forms
 - Single problem – multiple solutions – multiple algorithms – requirements
- instructions – computers / human beings
- Example :
greatest common divisor of 2 numbers (GCD) – 3 methods

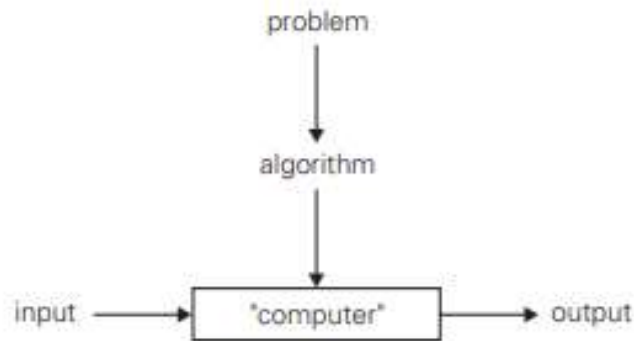


Fig: Notion of Algorithm

UNIT I – NOTION OF ALGORITHM

GCD of two numbers – Euclid’s Algorithm

- GCD of two numbers
 - Euclid’s algorithm
 - Consecutive integer checking algorithm
 - Middle school procedure
 - *Euclid’s algorithm*

$$\mathbf{gcd(m,n) = gcd(n, m \bmod n)}$$

$$\begin{aligned}\text{Example 1: } \gcd(60,24) &= \gcd(24, 60 \bmod 24) \\ &= \gcd(24, 12) \\ &= \gcd(12, 24 \bmod 12) \\ &= \gcd(12,0)\end{aligned}$$

$$\text{Example 2: } \gcd(70, 35)$$

$$\begin{aligned}\text{Example 3: } \gcd(30,14) &= \gcd(n, m \bmod n) \\ &= \gcd(14, 30 \bmod 14) \\ &= \mathbf{gcd(?, ?)}\end{aligned}$$

Euclids Algorithm

Iteration	m	n	$r = m \% n$
1	50	35	15
2	35	15	5
3	15	5	0
4	5 (GCD)	0 (Stop)	

UNIT I – NOTION OF ALGORITHM

GCD of two numbers – Euclid’s Algorithm

Euclid’s algorithm for computing $\text{gcd}(m, n)$

Step 1 If $n = 0$, return the value of m as the answer and stop; otherwise, proceed to Step 2.

Step 2 Divide m by n and assign the value of the remainder to r .

Step 3 Assign the value of n to m and the value of r to n . Go to Step 1.

Alternatively, we can express the same algorithm in pseudocode:

ALGORITHM *Euclid*(m, n)

//Computes $\text{gcd}(m, n)$ by Euclid’s algorithm

//Input: Two nonnegative, not-both-zero integers m and n

//Output: Greatest common divisor of m and n

while $n \neq 0$ **do**

$r \leftarrow m \bmod n$

$m \leftarrow n$

$n \leftarrow r$

return m

UNIT I – NOTION OF ALGORITHM

GCD of two numbers – Consecutive Integer Checking Algorithm

- GCD – common divisor cannot be greater than the smaller of these numbers $t = \min \{m, n\}$
- $\text{gcd}(60, 24) \square 24 \square$ decrease 24 by
1 \square 23 \square 22 \square \square 12

<i>m</i>	<i>n</i>	<i>t</i>
60	24	24
60	24	23
60	24	22
60	24	21
60	24	20
60	24	19
60	24	18

<i>m</i>	<i>n</i>	<i>t</i>
60	24	17
60	24	16
60	24	15
60	24	14
60	24	13
60	24	12

Consecutive Integer Checking Algorithm

Step 1 Assign the value of $\min\{m, n\}$ to t .

Step 2 Divide m by t . If the remainder of this division is 0, go to Step 3; otherwise, go to Step 4.

Step 3 Divide n by t . If the remainder of this division is 0, return the value of t as the answer and stop; otherwise, proceed to Step 4.

Step 4 Decrease the value of t by 1. Go to Step 2.

UNIT I – NOTION OF ALGORITHM

GCD of two numbers – Middle School procedure

Step 1 Find the prime factors of m .

Step 2 Find the prime factors of n .

Step 3 Identify all the common factors in the two prime expansions found in Step 1 and Step 2. (If p is a common factor occurring p_m and p_n times in m and n , respectively, it should be repeated $\min\{p_m, p_n\}$ times.)

Step 4 Compute the product of all the common factors and return it as the greatest common divisor of the numbers given.

Thus, for the numbers 60 and 24, we get

$$60 = 2 \cdot 2 \cdot 3 \cdot 5$$

$$24 = 2 \cdot 2 \cdot 2 \cdot 3$$

$$\gcd(60, 24) = 2 \cdot 2 \cdot 3 = 12.$$

$$\begin{array}{l} 60 = 2 \cdot 2 \cdot 3 \cdot 5 \\ 24 = 2 \cdot 2 \cdot 2 \cdot 3 \end{array}$$

$$\gcd(60, 24) = 2 \cdot 2 \cdot 3 = 12.$$

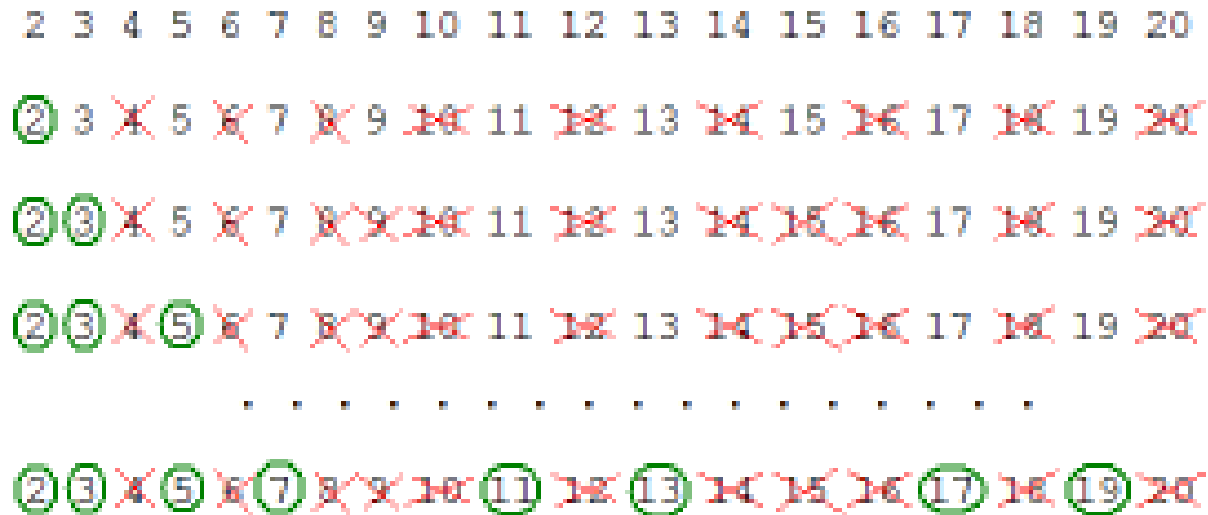
- Middle school procedure – Sieve of Eratosthenes

- *Euclid's Algorithm is Simpler and fast*

UNIT I – NOTION OF ALGORITHM

GCD of two numbers – Middle School procedure

- Sieve of Eratosthenes – prime factors



Fundamentals of Algorithmic Problem Solving

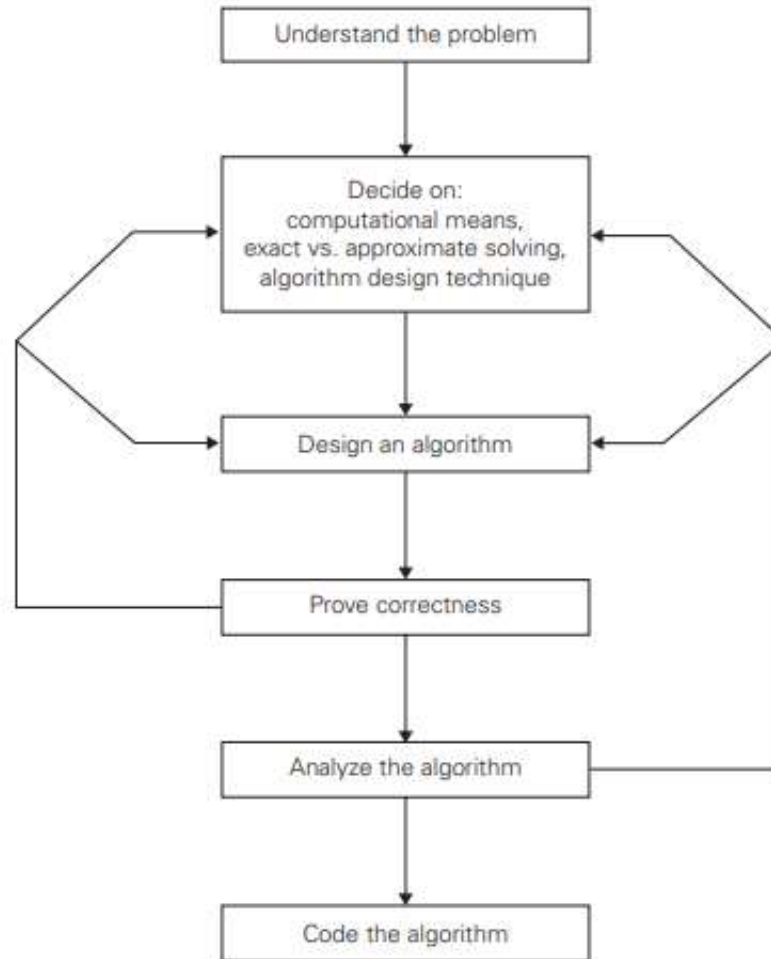


Fig: Algorithm Design and Analysis Process

Fundamentals of Algorithmic Problem Solving

- **Understanding the problem**
 - What, doubts, examples, use cases
 - Inputs – *instance of the problem*
- **Ascertaining the capabilities of a computational device**
 - Random Access Machine – *Sequential Algorithm*
 - Instructions – concurrent – *Parallel algorithm*
 - *Speed and memory* of computer system – Depends on Application type
- **Choosing between exact and approximate problem solving**
 - Exact algorithm
 - Approximation algorithm
- **Deciding on Appropriate data structures**
 - Data Structure – representing the data

Fundamentals of Algorithmic Problem Solving

- **Algorithm design techniques**

- Methods/ process to solve a problem
- Example : Linear (Linear programming)

VS

Binary search (Divide and Conquer programming)

- **Methods to specifying an algorithm**

- Natural language
- Pseudo code (Natural language + programming constructs)
- Flowchart

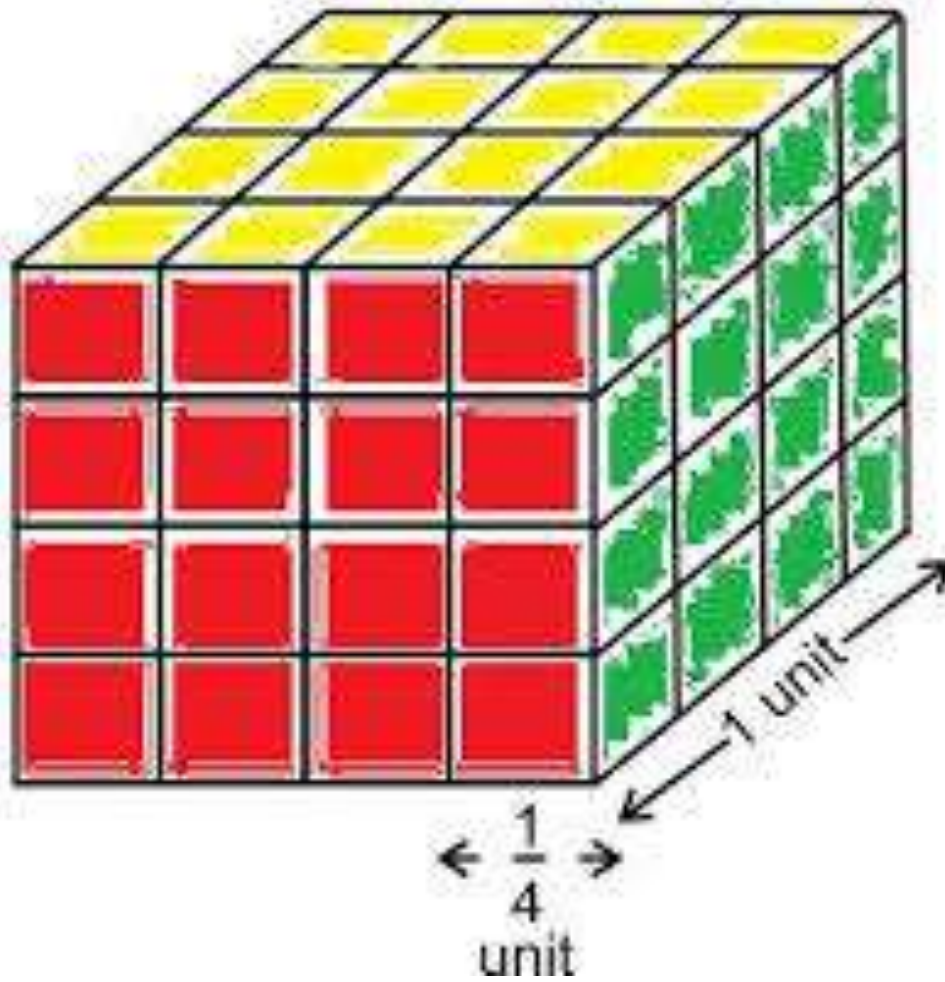
Fundamentals of Algorithmic Problem Solving

- **Proving an algorithm's correctness**
 - Correctness – GCD (Euclids algorithm) \square n value decreases and last reaches 0
 - Complex – mathematical induction (iteration)
 - Algorithm incorrect – 1 instance
- **Analyzing an algorithm**
 - Time efficiency
 - Space efficiency
 - Simplicity – easier to understand and program
 - Generality
- **Coding an algorithm**

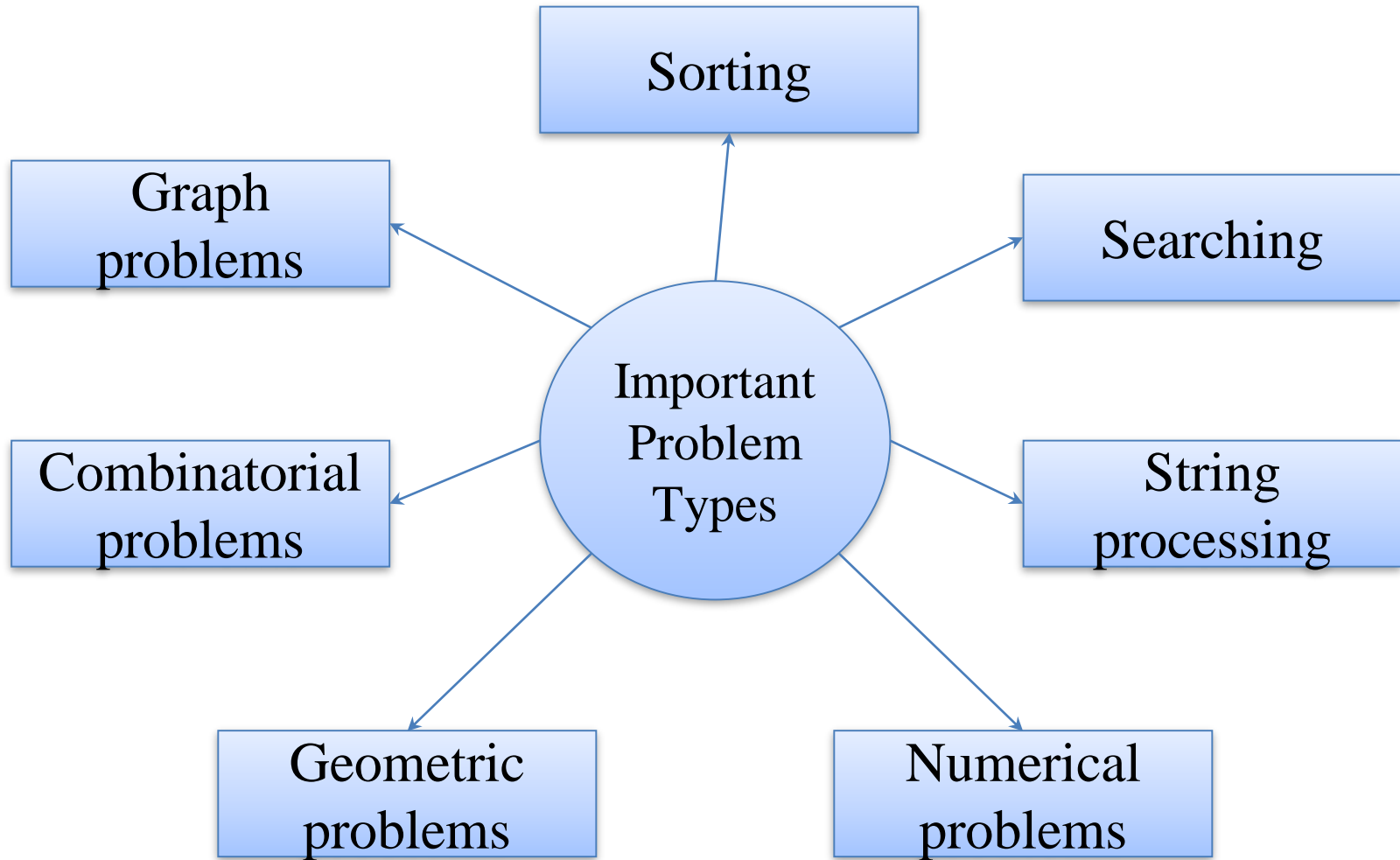
*A cube painted **red** in two adjacent sides and opposite to red it is painted **green**. The remaining sides painted **black**.*

This cube is divided into 64 equal sized smaller cubes.

How many smaller cubes will be there with no sides colored?



IMPORTANT PROBLEM TYPES



IMPORTANT PROBLEM TYPES

- *Sorting*
 - Key
 - Colleges, hospitals, office
 - Ease of search - dictionaries, telephone books, class list
 - Several algorithm – not good for all the situations
 - Searching is made easier
 - Properties of sorting algorithm
 - Stable
 - In place



IMPORTANT PROBLEM TYPES

- **Searching**
 - Search key
 - Several algorithm
- **String processing**
 - String – string matching

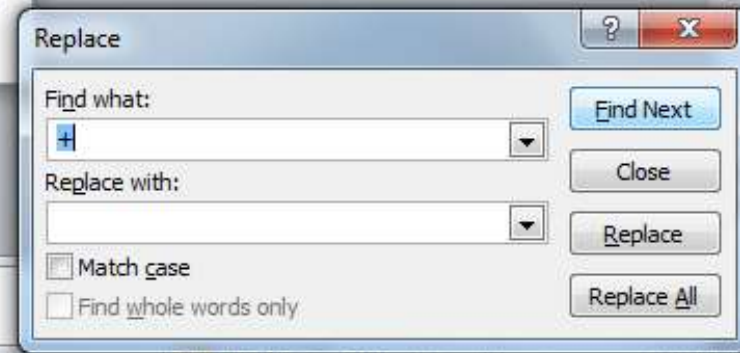


- **Methods to specifying an algorithm**
 - Natural language
 - Pseudo code (Natural language + programming constructs)
 - Flowchart

26-Jan-21

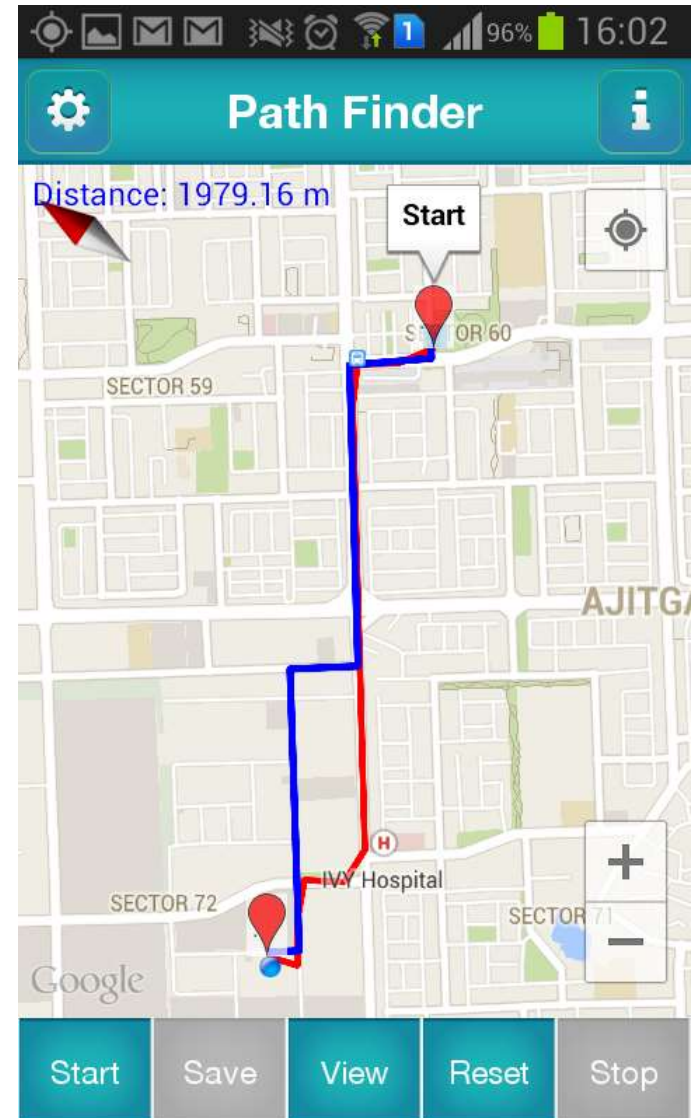
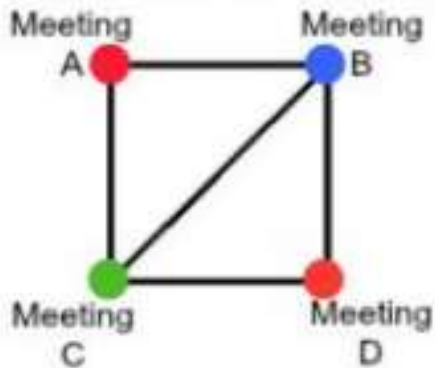
Design and Analysis of Algorithm - M.Shobana

15



IMPORTANT PROBLEM TYPES

- *Graph problems*
 - Vertices, edges
 - Graph traversal, shortest path
 - Flight network, Google map – shortest path
 - Ex: travelling salesman problem,
 - Graph coloring – event scheduling



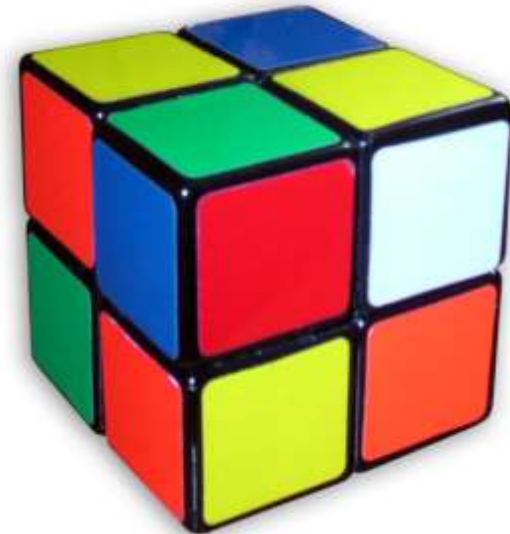
IMPORTANT PROBLEM TYPES

- *Combinatorial problems*

- Finding optimal object from a finite set of objects (permutation, combination, subset from a finite set)

- *Example:*

- How many ways are there to make a 2-letter word
- How many ways are there to select 5 integers from $\{1, 2, \dots, 20\}$

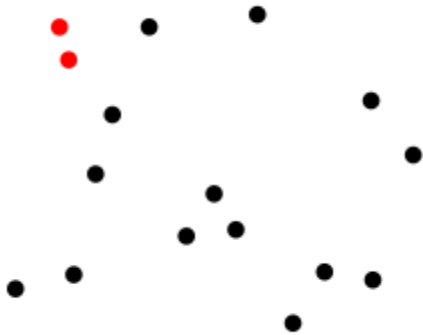


IMPORTANT PROBLEM TYPES

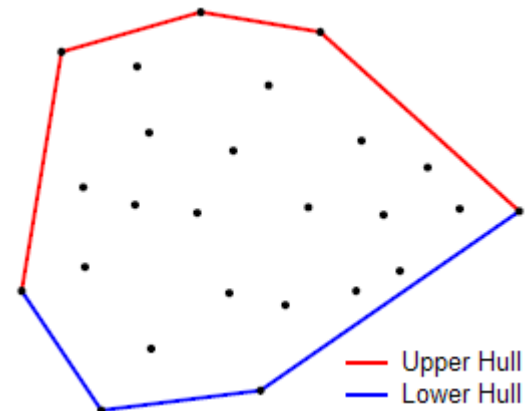
- *Geometric Problems*

- Points, lines, polygons
- Computer graphics (circle,smiley)
- Example

Closest pair problem



Convex hull problem



Real-time application

Nuclear/chemical leak Evacuation
Tracking Disease epidemic

IMPORTANT PROBLEM TYPES

- *Numerical Problems*
 - Integrals, functions
 - Approximate
 - Real numbers